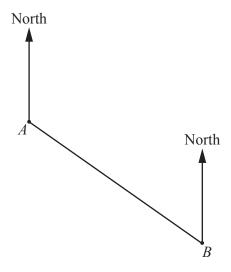
ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

1	(a)	The temperature was -2 °C. The temperature decreases b	y 8°C.			
		Find the temperature after th	is change.			
						9C [1]
	(b)	On another day, the temperar	ture increases fr			C [1]
	(0)	Work out the increase in tem		om 3 C to 3 C.		
		work out the increase in ten	perature.			
						°C [1]
2	г.	1.450/ C#1.20				
2	Fino	d 45% of \$1.20 .				
				\$		[2]
3	Wri	te these fractions in order of s			13	
		$\frac{11}{12}$	$\frac{4}{5}$	$\frac{27}{30}$	$\frac{13}{15}$	
						FA3
				smallest	,, ,	[2]



Scale: 1 cm to 30 m

The diagram shows the position of two ships, A and B. On the diagram 1 cm represents 30 m.

(a) Find, by measurement, the actual distance of B from A.

	m	[2]
--	---	-----

(b) Measure the bearing of B from A.

.....[1]

(c) A third ship is positioned at C.C is on a bearing of 164° from A and on a bearing of 252° from B.

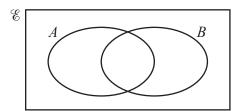
Find and label the position of *C* on the diagram.

[2]

5	(a)	Write 306.248	
		(i) correct to 2 decimal places,	
			 [1]
		(ii) correct to 2 significant figures.	
			 [1]
	(b)	By writing each number correct to 1 significant figure, estima	
	` /	$9.37^2 - \sqrt[3]{1046} \ .$	
			 [2]
_	(-)	White A.	
6	(a)	Write $4 \times 4 \times 4 \times 4 \times 4$ as a power of 4.	
	<i>a</i> .)	$G:= \operatorname{lig}_{\mathbb{Z}} (\sqrt{\overline{E}})^2$	 [1]
	(D)	Simplify $(\sqrt{5})^2$.	
		$a: \text{ i.e. } (a, 3)^4$	 [1]
	(c)	Simplify $(2x^3)^4$.	
			Г17

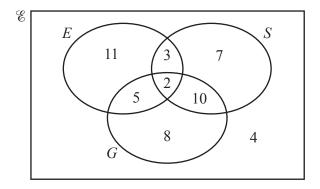
7	(a)	Work out $\frac{7}{8} - \frac{3}{4}$.	
	(b)	Work out $1\frac{3}{5} \div \frac{4}{7}$.	 [1]
		Give your answer as a mixed number in its lowest terms.	
8	Fact	torise $3a^2 + 12a$.	 [2]
			[2]
			 L [∠]

9 (a) In the Venn diagram, shade the region represented by $A \cap B$.



[1]

(b) This Venn diagram shows information about the number of students who study English (E), Spanish (S) and German (G).



(i) Find the number of students who study English and German but not Spanish.

L

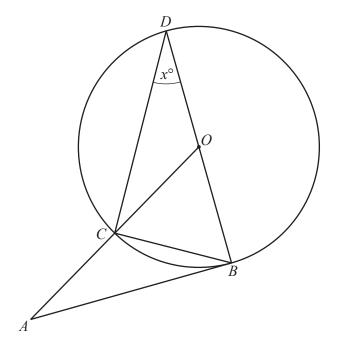
(ii) Find $n(G \cup S)'$.



10	(a)	Write the number 320 000 000 in standard form.	
	(b)	Evaluate $\frac{2 \times 10^{-3}}{4 \times 10^{9}}$. Give your answer in standard form.	[1]
11	(a)	Write 120 as a product of its prime factors.	[2]
	(b)	$315 = 3^2 \times 5 \times 7$	[2]
		Use this information to find the smallest integer value of <i>n</i> , such that 315 <i>n</i> is a square number.	Г1]

12	Exp	and and simplify.		
	(a)	3(2x+1)-2(4x+3)		
				[2]
	(b)	(x+5)(x-3)		
				[2]
12	(a)	The <i>n</i> th term of a sequence is $3n^2 - 1$.		
13	(a)			
		Find the first three terms of the sequence.		
			,	[2]
	(b)	These are the first five terms of a different sequence.		
		1 3 9 27	81	
		Find an expression, in terms of n , for the n th term of the	is sequence.	

.....[2]



NOT TO SCALE

B, C and D are points on the circumference of a circle, centre O. AB is a tangent to the circle at B. BD is a diameter and OCA is a straight line. $C\hat{D}B = x^{\circ}$.

Find an expression, in terms of x, for each of the following. Write each expression in its simplest form.

(a) \hat{COB}

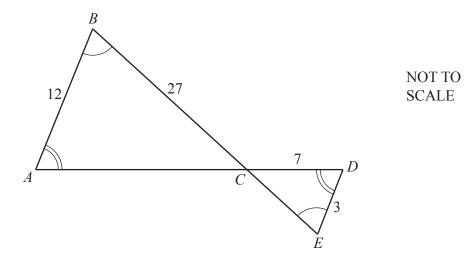
 $\hat{COB} = \dots$ [1]

(b) $O\hat{A}B$

 $O\hat{A}B = \dots$ [2]

(c) *CBO*

 $\hat{CBO} = \dots [2]$



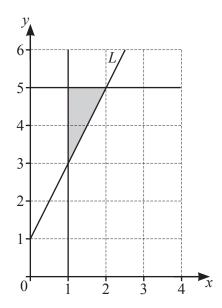
Triangle ABC is mathematically similar to triangle DEC. AB = 12 cm, BC = 27 cm, CD = 7 cm and DE = 3 cm.

(a) Calculate AC.

 cm	[2]

(b) Given that the area of triangle ABC is $160 \, \mathrm{cm}^2$, calculate the area of triangle DEC.

..... cm² [2]



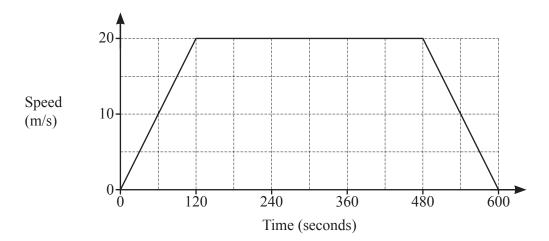
(a) Find the gradient of the line L.

(b) The shaded region on the diagram is defined by three inequalities.

Write down these three inequalities.

 ••••
 [3]

17 The diagram shows the speed–time graph of Sam's journey from home to work.



(a) Calculate the acceleration, in m/s², for the first 2 minutes of Sam's journey.

 m/s^2	Γ1]
 111/10	L * J

(b) Calculate Sam's average speed, in m/s, for the whole journey.

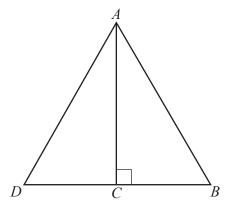
..... m/s [3]

18	b is directly proportional to the square of a.
	When $a = 3$, $b = 18$.

Find *b* when a = 5.

h	=	[2]
$\boldsymbol{\nu}$		 -

19

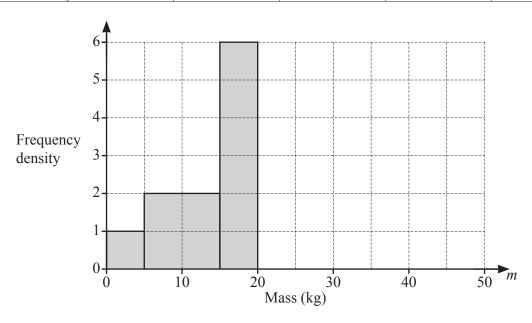


ABD is an equilateral triangle. C lies on DB and AC is perpendicular to DB.

Show that triangle *ADC* is congruent to triangle *ABC*. Give a reason for each statement you make.

20 A farmer records the mass of each of his sheep. Some of the results are summarised in the table and illustrated in the histogram.

Mass (m kg)	$0 < m \le 5$	5 < m ≤ 15	15 < <i>m</i> ≤ 20	$20 < m \leqslant 30$	30 < m ≤ 50
Frequency	5	20	а	40	20



(a) Use the histogram to find the value of a.

a = [1]

(b) Complete the histogram. [2]

$$\mathbf{A} = \begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix}$$

$$\mathbf{A} + 2\mathbf{B} = \begin{pmatrix} 1 & 5 \\ 10 & 12 \end{pmatrix}$$

(a) Find **B**.

(b) Find A^{-1} .

		2				. 2	
22	(a)	x^2 —	6x-	7 = 1	(x +	$a)^{2}$	+h

Find the value of a and the value of b.

а	_	
b	=	 [2]

(b) Hence solve the equation $x^2 - 6x - 7 = 0$. Show your working.

$$x = \dots$$
 or $x = \dots$ [2]

23 [Volume of a cone = $\frac{1}{3}\pi r^2 h$, curved surface area of a cone = $\pi r l$]

[Surface area of a sphere = $4\pi r^2$]

A solid cone has radius y cm.

The slant height of the cone is 25% larger than the radius of the cone.

A solid sphere has radius R cm.

The surface area of the sphere is equal to the **total** surface area of the cone.

(a) Show that $y = \frac{4R}{3}$.

[3]

(b) Find the volume of the cone in terms of *R*. Give your answer as simply as possible.

..... cm³ [4]